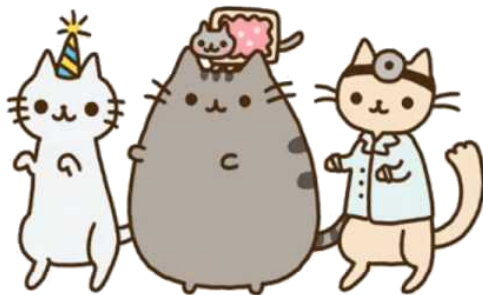


# How Pusheen uses computer to do mathematics

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May 21, 2015

**1 1089 and 2178, the magic numbers!**

2 CoCon 2015

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- We observed that if  $n$  is a *palindromic number* then

$$\text{rev}_{10}(n) = 1 \times n$$

where  $\text{rev}_{10}(n)$  denotes the reverse order number  $n$  in the decimal base, i.e.,

$$\text{if } n = (\alpha_N \dots \alpha_1 \alpha_0)_{10}, \quad \text{then } \text{rev}_{10}(n) = (\alpha_0 \alpha_1 \dots \alpha_N)_{10}.$$





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Conjecture (N. J. A. Sloane?): “If  $k^4$  is a palindrome, then  $k = 100 \dots 001$ .”



### Formal definition

Let  $g \geq 2$  and  $1 \leq k < g$ . A number  $n$  is called a  $(g, k)$ -reverse multiple iff

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- ... so, we write a program!



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- Lets take a look to another numbers...



- 9-digit:

219999978

217802178



- 9-digit:

219999978

217802178

- 10-digit:

2199999978

2178002178

2197821978

- 9-digit:

219999978

217802178

- 10-digit:

2199999978

2178002178

2197821978

- 11-digit:

21999999978

21780002178

21978021978

- 9-digit:

219999978

217802178

- 10-digit:

219999978

2178002178

2197821978

- 11-digit:

2199999978

21780002178

21978021978

- 12-digit:

21999999978

217800002178

21997800219978

2199997821999978

217821782178

- 9-digit:

219999978

217802178

- 10-digit:

2199999978

2178002178

2197821978

- 11-digit:

21999999978

21780002178

21978021978

- 12-digit:

219999999978

217800002178

21997800219978

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- Are you still able to follow the pattern?

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To understand the pattern of general  $(10, 4)$ -reverse multiple, it is better to start from the middle:

### Case 1:

$$\cdots \underbrace{0 \dots 0}_{m_2} 219 \cdots \underbrace{9780}_{k_1} \cdots \underbrace{0}_{m_1} 219 \cdots \underbrace{9780}_{k_1} \cdots \underbrace{0}_{m_2} \cdots$$



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$$\begin{array}{cccccccccccccccc} \dots & 0 & \dots & 0 & 2 & 1 & 9 & \dots & 9 & 7 & 8 & 0 & \dots & 0 & 2 & 1 & 9 & \dots & 9 & 7 & 8 & 0 & \dots & 0 & \dots \\ & \underbrace{\phantom{0 \dots 0}}_{m_2} & & \underbrace{\phantom{0 2 1 9}}_{k_1} & & \underbrace{\phantom{0 2 1 9}}_{m_1} & & \underbrace{\phantom{9 7 8 0}}_{k_1} & & \underbrace{\phantom{9 7 8 0}}_{m_2} & & & & & & & & & & & & & & & & & \underbrace{\phantom{0 \dots 0}}_{m_j} \\ & \underbrace{\phantom{0 \dots 0}}_{m_j} & \dots & \underbrace{\phantom{0 \dots 0}}_{m_j} \end{array}$$

## The final result

To understand the pattern of general (10, 4)-reverse multiple, it is better to start from the middle:

### Case 1:

$$\begin{array}{ccccccc} \dots & 0 \dots 0 & 219 \dots 9 & 780 \dots 0 & 219 \dots 9 & 780 \dots 0 & \dots \\ & \underbrace{\hspace{1.5cm}}_{m_2} & \underbrace{\hspace{1.5cm}}_{k_1} & \underbrace{\hspace{1.5cm}}_{m_1} & \underbrace{\hspace{1.5cm}}_{k_1} & \underbrace{\hspace{1.5cm}}_{m_2} & \\ \\ 219 \dots 9 & 780 \dots 0 & \dots & & \dots & 0 \dots 0 & 219 \dots 9 & 78 \\ \underbrace{\hspace{1.5cm}}_{k_j} & \underbrace{\hspace{1.5cm}}_{m_j} & & & & \underbrace{\hspace{1.5cm}}_{m_j} & \underbrace{\hspace{1.5cm}}_{k_j} & \end{array}$$

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### Case 2:

$$\begin{array}{c} 219 \dots 978 \\ \underbrace{\hspace{1.5cm}}_{k_1} \end{array}$$

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$$\begin{array}{c} \dots \underbrace{219\dots 9780}_{k_2} \dots \underbrace{0}_{m_1} 219 \dots \underbrace{9780}_{k_1} \dots \underbrace{0}_{m_1} 219 \dots \underbrace{978}_{k_2} \dots \\ \underbrace{219\dots 9780}_{k_j} \dots \underbrace{0\dots 0}_{m_{j-1}} \dots \qquad \dots \underbrace{0\dots 0}_{m_{j-1}} \dots \underbrace{0219\dots 978}_{k_j} \end{array}$$

## The final result

To understand the pattern of general (10, 4)-reverse multiple, it is better to start from the middle:

### Case 1:

$$\begin{array}{c}
 \dots \underbrace{0\dots 0}_{m_2} 219 \dots \underbrace{9780}_{k_1} \dots \underbrace{0}_{m_1} 219 \dots \underbrace{9780}_{k_1} \dots \underbrace{0}_{m_2} \dots \\
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...and similarly for the case of (10, 9)-reverse multiples with numbers 1089.



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### References:

- A. L. Young: *Trees For  $k$ -Reverse Multiples*, Fib. Quart. 30 (1992).
- R. Webster, G. Williams: *On the Trail of Reverse Divisors: 1089 and All that Follow*, Math. Spec. 45 (2013).
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1 1089 and 2178, the magic numbers!

2 **CoCon 2015**

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- Thus, there is an infinite number of solutions: numbers which are factorials of an integer.





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- There are few more statements concerning the factors  $m$  and  $k$ . These results, however, only slightly restrict the set of possible solutions.
- For example, it can be shown (and it is not very hard) that if  $n \in \mathcal{A}$ , then  $m + k > n + 1$ .

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### Satan conjecture

$$\mathcal{A} = \{10\}.$$



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**Can you do that better?**

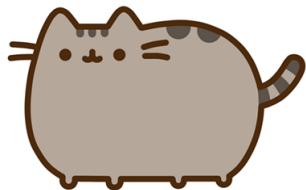
# Computational Contest 2015



- Can you significantly improve the range of numbers that do (not) belong to  $\mathcal{A}$ ?
- Can you disprove the Satan conjecture? What is the respective formula  $x!y! = z!$ ?
- Apart from the computational properties, can you show something mathematically interesting about  $\mathcal{A}$ ?

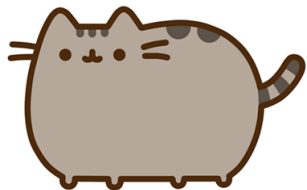
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Pusheen

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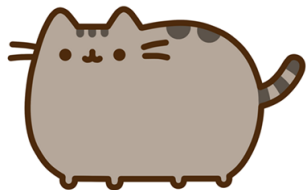


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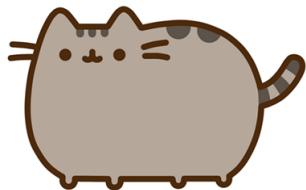


TK



Unhappy cat

**Starring:**



Pusheen



TK



Unhappy cat

Thank you for your attention!